

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	ENLA 107		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	UGI	Semester of Delivery	Two
Administering Department	General Branch	College	Civil Engineering
Module Leader	Zainab Ibrahim Abass	e-mail	zainab.i.abass@uotechnology.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	30/05/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Students will improve their speaking ability in English both in terms of fluency and comprehensibility. 2. The writing focuses on the academic writing which help the students to produce a lot of written material like scientific facts. 3. Students will give oral presentations and receive feedback on their performance. 4. This course designed to teach civil engineering students the basic principles of the English technical language grammar and their importance in writing the scientific articles. 5. Assigning students to prepare reports on a subject and thus motivate students to learn the initial principles of academic writing.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. An ability to communicate effectively with range of audiences. 2. A basic ability to apply theoretical approaches to primary texts. 3. A basic knowledge and understanding of the elements of English language
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A Grammar</u></p> <p>-Word Forms and Simple Present Tense Student will learn about different word forms, like nouns, proper nouns, plural forms and singular forms (4hrs).</p> <p>-Use the articles “the” ,“a” and “an.” (6hrs).</p> <p>-BE verb in English, how to form it and when to use it. (4hrs).</p> <p>-Form other verbs in the simple present, including some spelling rules, and how to make negative forms. (6hrs).</p> <p>-Question words in English and how to form questions in the simple present. (4hrs).</p> <p>Form the present to express ideas about things that are happening in past. (4hrs).</p> <p>The differences between the simple present and present continuous. (6hrs).</p> <p>Simple Past Tense, how to form and use the simple past. irregular verbs in the simple past, spelling changes when add an “-ed” ending, as well as how to form negatives and questions in the past. (6hrs).</p> <p>Object pronouns and some other forms of adjectives to describe and make comparisons. (6hrs).</p> <p>Develop scientific writing skills by focusing on grammar (4hrs)..</p> <p><u>Part B - Reading and writing</u></p> <p>Cooperative learning by team working. (15hrs).</p> <p>Competitive learning by creating a competition among peers. (15hrs).</p> <p>Brain storming by encouraging students to produce a large number of ideas about some issue or problem raised during the lecture. (10hrs).</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials by considering type of simple experiments involving some sampling activities that are interesting to the students. Cooperative learning by team working.
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Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	30	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	70	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	4.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	5% (5)	4, 10	LO # 1,2,3
	Assignments	2	5% (5)	2, 12	LO # 1,2,3
	Projects				
	Midterm Exam1	1 hr	15% (15)	8	
Summative assessment	Midterm Exam2	1 hr	15% (15)	14	
	Final Exam	3hr	60% (60)	16	
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Sentences (Kinds and Structures) Possessives
Week 2	Tenses: The verb "be"

	Negative and Questions
Week 3	Simple present Wh-questions
Week 4	Present Simple 2 Simple present statements
Week 5	Simple present statements with irregular verb
Week 6	Articles
Week 7	Prepositions
Week 8	Exam
Week 9	Present Perfect
Week 10	There is, there are / Some and any
Week 11	Present continuous statements
Week 12	This/That/These/Those
Week 13	The Past Simple Tense
Week 14	Ability
Week 15	I'd like, some and any, like and would like
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	John. and Liz Soars, 2006. New Headway Plus: beginner. John. and Liz Soars, 2006, New Headway Plus, beginner workbook without key.	Yes
Recommended Texts	John. and Liz Soars, 2006. New Headway Plus: beginner. John. and Liz Soars, 2006, New Headway Plus, beginner workbook without key.	Yes
Websites	https://www.coursera.org/browse/language-learning/learning-english	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.