

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Mathematics (1)		Module Delivery
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	MATH 103		
ECTS Credits	9.00		
SWL (hr/sem)	225		
Module Level	UGI	Semester of Delivery	One
Administering Department	First stage	College	Civil Engineering
Module Leader	Husam Hikmat Baqir	e-mail	40161@uotechnology.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	MSc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	CEMA 201	Semester	Three

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims</p> <p>أهداف المادة الدراسية</p>	<ol style="list-style-type: none">1. Teaching students how to know the basic principles of Mathematics and their importance to the civil engineer.2. Teaching the students how to deal with Trigonometric function (graphing, Differentiation, integration,.etc.).3. Teaching students how to analyze the Matrices and to solve linear simultaneous equation by Grammar's rule.4. Teaching students how to deal with Logarithmic, exponential and power functions and hyperbolic functions the student will be provided with Basic principles of integration methods.5. Teaching the students how to deal with some methods of integration like powers of trigonometric functions, integrals with ax^2+bx+c, integration by parts, partial fraction.6. Teaching students how to find the area under the curve using integration principle.7. Teaching students how to deal with definition and representation of vectors and some essentials in mathematics8. By the end of the course the student should be able to demonstrate ability to explain the mathematical skills that related to the engineering information
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none">1- Preparation of practical engineers in the field of civil engineering who are characterized by a high level of knowledge and technological innovation, and work in with internationally approved discreet standards of quality assurance and academic accreditation of corresponding engineering programs with a commitment to ethics of engineering career.2- Enable students to learn and understand the various types and methods used in mathematics3- Enable students to learn and understand the practical applications and theoretical principles in mathematics4- Enable the student to learn and understand some types of advance methods in solving problems5-Brain storming by encouraging students to produce a large number of ideas about some issue or problem raised during the lecture.

<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <ol style="list-style-type: none"> 1. Homework: <ul style="list-style-type: none"> - There will be a minimum of three sets of homework during the academic Semester. - The homework will count 5% of the total course grade. 2. Quizzes: <ul style="list-style-type: none"> - There will be a three closed books and notes quizzes during the academic Semester. - The quizzes will count 15% of the total course grade. 3. Exams: <ul style="list-style-type: none"> - There will be two closed books and notes exam during the academic Semester, - The mid-term exam will count 20% of the total course grade. 4. Final Exam: <ul style="list-style-type: none"> - The final exam will be comprehensive, closed books and notes, - The final exam will count 60% of the total course grade.

<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials.</p>

Student Workload (SWL) الحمل الدراسي للطالب			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	93	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	132	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	8.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	225		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5, 10	
	Assignments	2	10% (10)	2, 12	
Summative assessment	Midterm Exam	2 hr	20% (10)	7	
	Final Exam	3 hrs	60% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Trigonometric revision, graph , domain and range
Week 2	Limits , theory and examples for limits
Week 3	equation of lines and circles
Week 4	Differentiation and integration
Week 5	Matrices Addition and multiplication
Week 6	Determinants and solving system of equations using crammers rule
Week 7	Logarithmic, exponential and power functions
Week 8	Inverse trigonometric and exponential functions
Week 9	Methods of integration: powers of trigonometric functions
Week 10	integrals with ax^2+bx+c ,

Week 11	integration by parts,
Week 12	integrals involving $\sqrt{a^2 - x^2}, \sqrt{a^2 + x^2}, \sqrt{x^2 - a^2}$
Week 13	partial fraction and Substitution method
Week 14	Application of definite integrals (areas, volumes)
Week 15	Vectors: definitions and representations, vector components and the unit vector. Dot and cross product
Week 16	final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> Calculus and analytic Geometry by Thomas 	Yes
Recommended Texts	<ul style="list-style-type: none"> <i>Theoretical lectures</i> 	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

